

## *Speed and Fury Learning Objectives*

### **1. Knowledge:**

Museum visitors will gain knowledge of:

- The history of the technological advances in vehicles and other equipment produced during World War II that substantially increased the speed of warfare.
- George C. Marshall's involvement in the development of the Jeep, his support of the development of the Army Air Force, and his theory of a "tank destroyer" force.
- The men who operated these machines of speed and fury.
- How the introduction of new technologies influenced the US Army's strategy during World War II.

### **2. Skills:**

Museum visitors will:

- Gain critical thinking and listening skills as they view and listen to the various stories of the men who represent each of the machines of warfare during World War II and consider how the machines they used influenced their wartime experiences.
- Develop critical thinking skills as they consider the present day equivalents of the technologies developed during World War II and how widely these modern technologies are used.
- Use critical thinking skills to evaluate how new technologies influenced the speed of warfare during World War II.

### **3. Reflection:**

Museum visitors will reflect on key questions presented in the exhibit, such as:

- How did the speed of warfare increase during WWII?
- What avenues were explored to increase speed?
- Who were the men behind the machines?
- What was Marshall's role in these areas?
- What were the strengths and weaknesses of the new technologies?
- Which new technology had the greatest impact on the US Army's success during World War II?

### **4. Attitudes and Values:**

Museum visitors will:

- Develop a sense of what it was like to be a man behind the various machines of warfare during WWII.
- Develop an appreciation for the vast amount of new technologies that contributed to the success of the US Army during World War II.